

GUIA DE APRENDIZAJE UNIDAD 1 N° DE GUÍA: 13

RECURSO: TEXTO DE ESTUDIO PAGINAS: _____

ASIGNATURA: INGLÉS

NOMBRE ESTUDIANTE: _____

CURSO: Terceros LETRA: A - B - C FECHA: _____

OA7: Leer y demostrar comprensión de textos relacionados con temas conocidos o de otras asignaturas -la escuela, animales salvajes y su descripción física.

OA 14: Escribir, sobre la base de imágenes, para describir físicamente a los animales.

Welcome, comenzaremos una nueva unidad relacionada con los animales salvajes y sus partes.

Look and circle the right answer. Observa y marca con un círculo la respuesta correcta.



1. Has it got a tail?

- a. Yes, it has. b. No, it hasn't.

2. Has it got two legs?

- a. Yes, it has. b. No, it hasn't.

3. Has it got claws?

- a. Yes, it has. b. No, it hasn't

1. Has it got wings?

- a. Yes, it has. b. No, it hasn't.

2. Has it got a tail?

- a. Yes, it has. b. No, it hasn't.

3. Has it got six legs?

- a. Yes, it has. b. No, it hasn't

Read and complete with the correct letter. Lee y completa con la letra correcta.

Here in Nature Park, we have many different animals. We have got eagles, butterflies, wolves, and fish. The eagle . The beautiful butterfly . The grey wolf . And the colourful fish .

- a.** hasn't got legs and it hasn't got wings.
- b.** has got four legs and it's got claws.
- c.** has got wings and it's got claws.
- d.** has got wings and it's got six legs.