**GUIA DE APRENDIZAJE UNIDAD 1 N° DE GUÍA: \_\_\_16\_\_**

**RECURSO: TEXTO DE ESTUDIO** PAGINAS: Power point

ASIGNATURA: English

NOMBRE ESTUDIANTE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CURSO: \_7°\_ LETRA: \_\_\_\_\_\_ FECHA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| O.A: Completar y escribir, de acuerdo con un modelo y con apoyo de lenguaje visual, textos no literarios (como postales, minilibros, listas de compras) y textos literarios (como rimas, tiras cómicas) con el propósito de compartir información en torno a los temas del año |
| O.A: Aplicar y reforzar la estructura gramatical del presente simple |
| HABILIDAD: Reading and writing  |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| work | sing | play | cook | think |
| love | forget | read | dance | decorate |

1. Fill the gaps using present simple according to the verb in the box

1-We \_\_\_\_\_\_\_\_\_\_\_\_\_ the house every Christmas

2- My husband \_\_\_\_\_\_\_\_\_ a delicious Italian food every Saturday

3- My grandparent always \_\_\_\_\_\_\_\_\_\_\_\_\_ my birthday

4- She \_\_\_\_\_\_\_\_\_\_\_ a book every night

5- I \_\_\_\_\_\_\_\_ my dog

6- He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the same school for ten years ago

7- My best friend and I really love to \_\_\_\_\_\_\_\_\_\_ pop music

8- My friends and I always \_\_\_\_\_\_\_\_\_\_\_\_\_ the same song

9- I always \_\_\_\_\_\_\_\_\_\_\_ about my future career

10- I used to \_\_\_\_\_\_\_\_\_ with my little brother