**GUIA DE APRENDIZAJE UNIDAD 1 N° DE GUÍA: \_\_\_5\_\_**

**RECURSO: TEXTO DE ESTUDIO** PAGINAS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ASIGNATURA: INGLÉS

NOMBRE ESTUDIANTE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CURSO: 6° LETRA: \_\_\_\_\_\_ FECHA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

O.A: Apply can and can’t in a real life context

**Unit 1**: Food and health

Aplicaremos can and can’t para expresar entendimiento acerca del uso de éstos en un contexto cercano a la realidad.

**Qué haremos a continuación?**

1. Fill the gaps using can or can’t (complete las oraciones utilizando can or can´t)

Example : Students \_\_can\_\_\_ study 😊

1. Elephants \_\_\_\_\_\_\_ climb trees
2. birds \_\_\_\_\_\_\_\_\_\_\_\_ swim
3. cats \_\_\_\_\_\_\_\_\_\_\_\_\_\_fly
4. dolphins \_\_\_\_\_\_\_\_\_\_ run a race
5. fish \_\_\_\_\_\_\_\_\_\_\_\_\_\_ swim
6. monkey \_\_\_\_\_\_\_\_\_\_\_ run fast
7. dogs \_\_\_\_\_\_ \_\_\_\_\_\_\_fly
8. people \_\_\_\_\_\_ \_\_\_\_\_\_talk
9. people \_\_\_\_\_\_\_\_\_\_\_\_ fly
10. you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ study
11. a baby \_\_\_\_\_\_\_\_\_\_\_\_ eat vegetables
12. teachers \_\_\_\_\_\_\_\_\_\_\_ teach
13. you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ play the piano
14. you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ play the guitar
15. Write it down six sentences using can and can´t according your abilities
16. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
17. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
18. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
20. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
21. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_